



IAO



Accreditation for Elementary/Primary and Secondary Schools

<http://www.iao.org>



Mission

“The mission of IAO is to establish, preserve and promote the finest educational standards worldwide by acting as a catalyst for information, training and networking to traditional and non-traditional educational institutes”.

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About **IAO**

IAO is an international quality assurance agency, working to improve educational standards all over the world. It operates globally, granting accreditation to elementary/primary, secondary schools and traditional, non-traditional and vocational educational providers.

Accreditation and educational quality assurance are essential factors that complete the educational ecosystem. Regional accreditation bodies have dutifully evaluated education providers on a regional scale and granted them Primary Accreditation. However in the wake of growing globalization, it is imperative for students worldwide to learn and advance as global citizens.

▶ IAO – A Globally Established Name within the Education Sector

To date, the IAO has dutifully adhered to its mission, that of “..... *to establish, preserve and promote the finest educational standards worldwide by acting as a catalyst for information, training and networking to traditional and non-traditional educational institutes*”, having accredited numerous universities and institutes of higher education, both traditional & non-traditional – worldwide.

▶ IAO Provides Elementary/Primary and Secondary Schools Worldwide With an Opportunity to Acquire its Internationally Acclaimed Accreditation

IAO grants accreditation to schools that embark international level of education and learning facilities for their students. IAO sees it as its responsibility to provide elementary/primary and secondary level schools operating worldwide, with the opportunity to receive recognition & accreditation on a global scale.

The IAO has devised a stringent evaluation criterion to benchmark schools against quality international practices. Schools that demonstrate dedication towards quality education of international level and provide modern learning facilities to students are deserving of IAO's prestigious accreditation.

IAO owes its success to its strong network and team of accreditation professionals spread in over 25 countries around the world. IAO has also collaborated with regional accreditation bodies to supplement their strict accreditation methods with its expertise of standardizing the educational environment internationally. IAO's expertise and services are also recognized by different global accreditation associations.

Foundation Philosophy

IAO provides assessment and evaluation to elementary/primary and secondary schools based on a unique Points Profile System that focuses on improving the educational standards by providing specific recommendations.

Before IAO was formed, there was no truly global accreditation body to accredit elementary/primary and secondary schools, traditional, non-traditional and vocational education providers despite substantial expansion in this sector in recent years.

GESFWA (Global Education Support Forum for Working adults) took the initiative and formed IAO to promote the educational standards for students worldwide. IAO was created with the aim of expanding GESFWA's outreach by providing required systems and solutions so that more and more institutions endorse quality educational standards.

IAO's accreditation is aimed at promoting reputed schools and standard educational practices, while safeguarding students' best interests and educational goals. It ensures a basic level of academic integrity and quality.

IAO's accreditation approach is focused on improving the educational standards by providing specific recommendations based on a unique Points Profile System. The approach differentiates itself from other EQA Practices based on:

1. Points score instead of Pass/Fail
2. Full recommendation report to improve educational standards
3. Borderless approach through global representatives

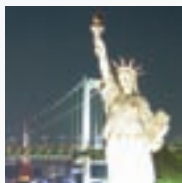
Global Chapters

IAO has presence in over 25 countries to accomplish its mission of standardizing and promoting education worldwide.

IAO's chapters aim to establish and strengthen quality educational standards for elementary/primary, secondary schools and traditional, non-traditional and vocational education providers in different regions across the globe.

IAO has native experts in its team who are well aware of the dynamics of the regional education system and possess the necessary expertise and knowledge to enhance the existing educational standards. The chapters are also responsible for organizing seminars, workshops and education expos that facilitate IAO in serving educational institutions and other stakeholders in a specific region.

Following are a few regions where our chapters are located:



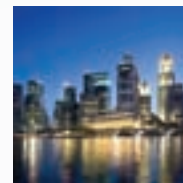
United States



Philippines



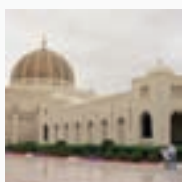
Saudia Arabia



Singapore



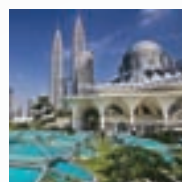
Jordan



Oman



Kuwait



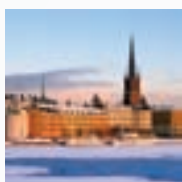
Malaysia



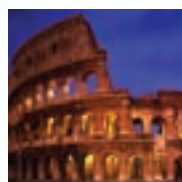
Lebanon



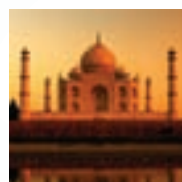
Egypt



Germany



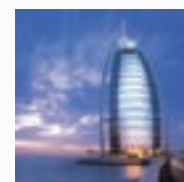
Italy



India



Syria



Dubai

Evaluation Commission

For each international chapter of IAO, native educational specialists have been inducted in the team who are well aware of the dynamics of their country's education system and possess the necessary expertise and knowledge to serve their people.



Dr. W.G. Somaratne

Dr. Somaratne is a highly distinguished member of IAO. He has vast experience in community development and currently serves as Additional Project Director (Programme Management) Community Development and Livelihood Improvement Project, Gemidiriya, Sri Lanka. He is a noted public speaker who has delivered lectures and presentations on agricultural economy when he was working as Advocacy and Programme Policy Manager at Oxfam Australia. He has also published books on contract farming potential and problems in Sri Lankan agriculture.



Najib Nicolas Gerges

Dr. Gerges's valuable work experience has made him one of the most reliable and treasured IAO members. A civil engineer by profession, his valuable experience in water resources and environmental engineering has helped him attain managerial positions at Dar Al Handshah Shair and Partners, Parsons International Limited and Beiswenger Hoch and Associates. He is also teaching water resources engineering and project management courses at the University of Balamand and at the Lebanese American University.



Dr. Ameer Ali

Dr. Ameer Ali is a distinguished member of IAO. He serves as Chairperson and Assistant professor in the Department of Computer Science and Engineering (CSE), East West University. He is valuable to the Organization for his extensive teaching experience and in-depth research in the field of Information Technology.



Dr. Almir Pestek

Dr. Almir Pestek is a marketing professional having regional expertise and knowledge in business and education and enjoys good rapport in the business community. He is Deputy Director at Economic Institute Sarajevo, Bosnia and Herzegovina and is also a member of International Advisory Council for the Marketing Profession at the International Institute of Marketing Professionals.



Dr. Sebastián Bruque-Cámarav

Dr. Sebastian has specialized in Computer Sciences, and Business Management and Accounting. He has been affiliated with the Spanish Ministry as an Advisor of Education since 2007 and has also served as an Advisor for the Andalusian Government (Research and Development Ministry).



Dr. Ines Dika

Dr. Dika has obtained Ph.D. in International Relations and is serving as a professor in the Agricultural University of Tirana. She also has exceptional language skills and brings value to IAO through her worldwide network of peers working to enhance the quality of education.



Dr. Friedrich Schneider

Dr. Friedrich Schneider is Full Professor of Economics at Johannes Kepler University of Linz, Austria. He obtained his PhD in Economics from the University of Konstanz and has since held numerous visiting and honorary positions at a number of universities. He was Dean of Social Science and Economics and Vice President of Foreign Affairs at Johannes Kepler University of Linz and President of the Austrian Economic Association. He has also been consultant to numerous organizations including the Brussels EU Commission. He has published extensively in various economic journals. He brings value to IAO through his extensive worldwide experience in education and research.



Rashid Alammari

Rashid Alammari has a teaching and administrative experience of around 10 years in Electrical Engineering and Power Systems. He has served as the Chairman and Vice Chairman of the Department of Electrical Engineering at the Qatar University. He has technical experience in computer systems and programming languages (Fortran and C++) and software programs for teaching and research in the field of electrical engineering and in the field of power systems (NAG, ETAP Power Station, and Power World Simulator). He has participated in many national and international conferences and workshops and has also received Distinguished Research Faculty Award from the Qatar University.



Ali Rasheed Abdul-Hadi Al-Hassnawi

Mr. Ali Rasheed is an esteemed member of IAO and specializes in linguistics with a PhD in the field. He has taught in Iraqi institutions and is now representing IAO in Oman.



Brent M. Tabor

Brent M. Tabor is a financial expert and possesses rich experience in the fields of accounting and finance. Currently pursuing a PhD at North Central University, AZ, Brent M. Tabor has added immense value to the cause of IAO.



Mazen Akell

Mazen Akell seeks new challenges in teaching, training and project management and development that effectively enhance his performance and experience. He has been teaching at various educational institutes and professional organizations, and can effectively communicate in French also.



Dr. Florabel O. Nieva

After earning her doctorate degree in Business Administration, Florabel has served as a professor at Royal University for Women and College of Business Administration & Graduate School. She has also served in various capacities such as academic chairperson and advisor along with being a member of Regional Quality Assessment Team (RQAT) for business and management.



Dr. Bordeianu Constantin Cristian

Dr. Bordeianu Cristian is a Vice Principal and Assessor by Quality ISJ Suceava in the program quality in vocational education and training at Technological High school. He has excellent capacity analysis skills that he obtained by serving as Chairman and Member of Committees for examination capacity, graduation, school contests in Romania region. He has also participated in different regional and international projects and now brings immense value to IAO through his multi-cultural exposure.



Dr. Chandima Gomes

Dr. Chandima Gomes is a highly valued individual at IAO. He has obtained his Ph.D. in Lightning Physics, Thunderstorm Electricity & Discharge Phenomena from Uppsala University, Sweden and University of Colombo, Sri Lanka. He has taught physics and engineering at various Srilankan Universities. He is also a renowned trainer and has conducted 80 training programs in over 12 countries. He also holds different international awards for his contributions in the field of physics.



Xiaofeng Hu

Xiaofeng Hu has obtained his Ph.D degree from Shanghai Jiao Tong University and his research interests lies in simulation, planning, scheduling and management of manufacturing systems (including assembly lines, project shops, hybrid flowshops, re-entrant manufacturing lines and hospitals). He has conducted various research projects and published numerous papers. Currently he serves as a lecturer in the Computer Integrated Manufacturing Research Institute, Shanghai Jiao Tong University. He was also granted SMC Excellent Young Faculty Award in 2009 and Outstanding Supervisor of Undergraduate in 2010 by Shanghai Jiao Tong University.



Dr. Mohammed Aldasht

Dr. Mohammed Aldasht brings value to the IAO through his interests in the fields of clusters and parallel computing, evolutionary computing, optimization and prediction problems in high performance computing. He has also published various works in the field of computer sciences and has also conducted a research project in Intelligent Algorithms for Prediction and Optimization in Heterogeneous Clusters at the Palestine University. He has obtained his Ph. D. from the University of Granada and now serves as the Dean for College of Admin. Sciences and Informatics in Palestine Polytechnic University.



Diego Fernando Steinaker

Dr. Diego Steinaker obtained his Ph.D. in biology from the University of Regina, Canada and has been teaching there since 2005. He has a teaching experience of almost 20 years during which he has been awarded Research and Ph.D. study scholarship and Student Conference travel Awards. During his career he has also delivered numerous presentations on international level and has also contributed in various international journals, books and thesis.



Ambili P.K

Mrs. Ambili Puthusseri has obtained her Master's degree in computer application and has also completed many certification programs that have sharpened her technical skills. She is a very passionate and hardworking individual of IAO.



Marta Zugaro

Marta is a consultancy and training enthusiast with a master's degree in archaeology. She has been an academic achiever and has won a six-month scholarship with the University of Tuscia. She has also worked with world-renowned professors and industry professionals at different training programs and seminars.



Mr. Ammar

Mr. Ammar is a business research specialist with a Master's degree in agriculture. Having worked for numerous prestigious organizations, Ammar possesses vital business and leadership skills important to succeed in today's fast-paced and fiercely competitive world. His interest and years-long experience in training has brought him to IAO where he is a valued panel member.



Dr. Emelin Molo Magada

Dr. Emelin Molo is one of the most qualified members of IAO with multiple doctoral degrees, MBA, and MA to her name. IAO values Dr. Emelin's dedication to the promotion of high quality education standards all over the world.



Dr. Abdul Rahman

Abdul Rahman is a talented scholar and one of the finest PhDs in the IAO's evaluation commission. His efforts for analyzing, designing and implementing industrial security standards for smart grids and narrow-band power line communication are widely acknowledged in the industry.

Strategic Alliances

IAO has developed strategic alliances with renowned accreditation agencies for the promotion and accreditation of elementary/primary, secondary schools and traditional, non-traditional and vocational education in their respective regions.

IAO has collaborated with distinguished regional accreditation bodies to supplement their strict accreditation methods with its expertise of Points Profile System, supported by latest technology to establish, preserve and promote the finest educational standards worldwide.

By collaborating with IAO, both the agencies will work together to develop plans to improve the education standards in the region and benefit the elementary/primary and secondary schools to discover their comparative standing among all regional and international education providers. It will enhance the education provider's regional accreditation to international levels of acceptability and recognition. IAO's accreditation will provide an international platform for sharing of information, technology and resources on quality assurance standards and good practices.

Currently the following associations are partners with IAO:

APAAL



APAAL is an Albanian public agency for accreditation of higher education and is known for its strict policies for accrediting renowned non-traditional and campus-based educational institutes of Albania.

QAA



QAA is a Libyan public agency for higher education accreditation. QAA associates itself with high standards of education and has accredited several well-reputed Libyan institutes.

HEA



The Agency for Development of Higher Education and Quality Assurance of Bosnia and Herzegovina issues regulations and gives recommendations for improvement in educational standards.

AAA



Accreditation Agencia aims to achieve standard code of practice for all public and private educational providers in the Chile region.

QAAC



The Quality Assurance & Accreditation Council of Sri Lanka aims to achieve excellence in higher education through quality assurance in accordance with internationally recognized evaluation mechanisms. The agency has also accredited many renowned institutions in Sri Lanka.

AQAC



The Accreditation and Quality Assurance Commission is an autonomous body under the umbrella of the Ministry of Education and Higher Education, Palestine. The objective of the Commission is to improve the quality of Palestinian higher educational programs and institutions by accrediting their academic programs.

SINAES



The National Higher Education Accreditation (SINAES) is the Costa Rican agency with the mission to promote continuous improvement of the quality of higher education in the country. It provides accreditation to all statewide educational institutions that pass its rigorous evaluation process, which is based on internationally accepted standards.

HEQEC



Higher Education Quality Evaluation Centre, Latvia, is aimed to promote development of higher education in Republic of Latvia; and improve quality, effectivity and accessibility of higher education to all interested parties.

ANEAES



ANEAES is IAO's strategic partner based in Paraguay. By partnering with IAO, the agency aims to implement and improve quality in education in every educational institution in the region and match them with the international standards of education.

ELLF



ELLF is a Lebanese agency working to enable aspiring Arab human capital and institutions to meet the requirements of the international standards for quality and excellence so they can compete globally and face the world's challenges of permanent intricacy, change, renewal, innovation and creativity.

IAQMA



International Association for Quality Managers and Auditors (IAQMA) is involved in the promotion of quality management systems based on ISO international standards. IAQMA team includes quality managers and experts dealing with QMS, OHSAS, EMS, HACCP and other management systems from Kazakhstan, Uzbekistan, Kyrgyzstan, Tajikistan and Russia.

CONEAU



The National Commission for University Evaluation and Accreditation is a decentralized agency that operates under the Ministry of National Education, Argentina. It was created with the aim of contributing to the improvement of university education by assessing and evaluating new state and private institutional projects and accrediting under graduate and graduate programs.

QAAD



Department of Adult & Higher Education, Ministry of Education, Bhutan, has entered into partnership with IAO to monitor and evaluate educational schools and programs in the Bhutan region. Both the agencies aim to institutionalize a system of lifelong learning by developing, adapting and reprinting appropriate, relevant and quality teaching/learning materials.

Memberships

In pursuit of its mission to increase the global educational standards for traditional and non-traditional institutions, IAO has associations with international bodies that work towards enhancing the academic standards worldwide.

IAO's accreditation standards are recognized by:

IEAC



The IEAC is a global organization devoted to the establishment, maintenance and ongoing improvement of standards of accreditation agencies across the globe serving online education.

GESFWA



GESFWA (Global Education Support Forum for Working Adults) is a not-for-profit mission oriented organization with international chapters. GESFWA is working to standardize and promote the education for working adults worldwide.

IAO's Services

IAO is an entity entrusted with the responsibility of providing quality assurance to elementary/primary, secondary schools and traditional and non-traditional educational institutions as well as professional and vocational institutes.

▸ Accreditation for Elementary/Primary and Secondary Schools

IAO accredits elementary/primary & secondary schools all over the world to reassure parents that they have chosen the right place to fulfill their children's learning & development needs in their preliminary years and as they gradually get nearer to graduating from school. IAO's international accreditation allows your school to enjoy prestige, both regionally and internationally and enables your students to learn and advance as global citizens. Accreditation of international level by the IAO influences more and more parents to opt for your school, with the assurance that they are rightfully investing in their children's academic welfare and future.

Acquiring accreditation from IAO will yield numerous benefits for your school, for instance it would

- Document that the school is true to its own foundational statements (mission, philosophy, and goals)
- Affirm that the school meets standards of quality established by the school community, both regionally & internationally
- Provide validation of the credibility of the school through IAO's patented Points Profile System – a unique and thorough assessment method
- Promote accountability to the school community and impact parental contentment
- Improve teaching methods for increased student achievement
- Increase confidence of parents and students' retention
- Promote on-going school improvement through a continuous process of self-assessment and systematic school (& its procedures') development
- Enable students' credits transfer between your school and others regionally/internationally and assure parents that their children's academic years won't be wasted; hence more student enrollment
- Extend access to resources and tools to the school – IAO Publications
- Provide a complete review and written documentation of your school
- Give purpose and direction for long-range/term strategic planning of your school

Accreditation for elementary/primary and secondary schools ensures that the school is operating as per the criteria and standards of quality education and is meeting the benchmark set by the IAO.

IAO's Accreditation Metrics

IAO's accreditation is conferred by rigorously evaluating all applicant school, their individual schools and programs through the unique patented evaluation process, known as Points Profile System, based on the best global practices in education.

Points Profile System

As per the Points Profile system, certain points are assigned to every answer submitted in the application form, which are then rated to calculate a final score for each category. A visit of IAO's Evaluation Commission is also conducted to evaluate the school's profile and points are allocated. These scores are put together to form a matrix that measures the quality of an school from different angles. This Points Profile System is intelligently designed to detect strengths and weaknesses to match the international standards. The final matrix gives the overall picture of the school's quality and standards and also recommends the changes to improve on each dimension.

1. Organizational Management

Organizational Management deals with factors pertaining to the school's overall management. These factors include the organizational structure of the school, time of existence of the institution, existence of a defined vision, ethical practices, research & scholarships, marketing, etc.

2. Academic Management

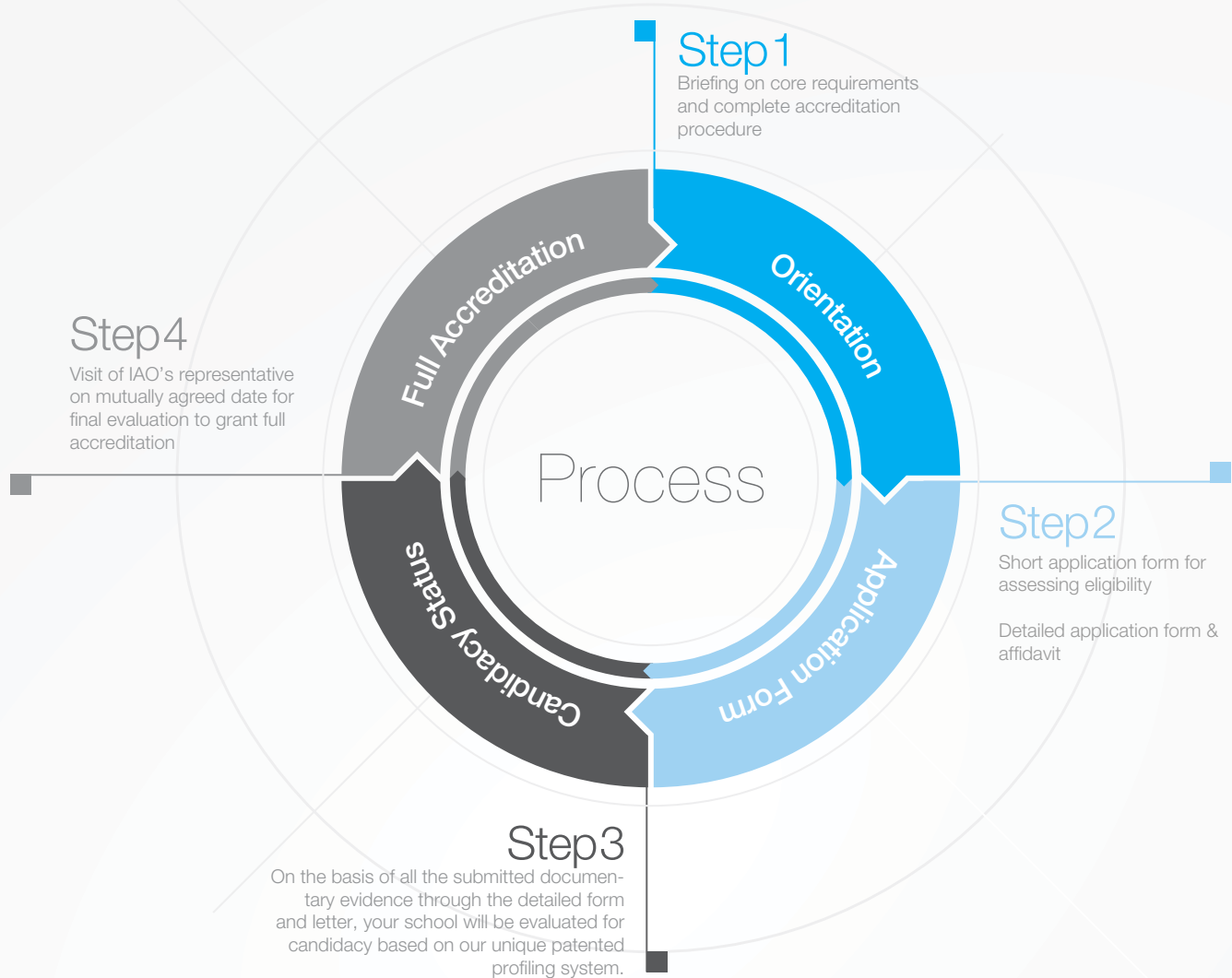
The academic management of a school is calculated based on factors such as the quality and relevance of the curriculum, admission policies, flexible hours, faculty, etc.

3. Institutional Performance

IAO calculates school performance based on the performance of the school's alumni, standard certifications of the school, and the number of accreditations possessed by the school.

Accreditation Process

The steps to our accreditation process are described below. These steps are a guide in learning more about IAO's accreditation.



Step 1: Orientation

The first step is conducted to provide a brief overview on the core requirements of accreditation and its complete procedure. A quality guidelines manual is also provided (which can also be downloaded from website) which the applicant school must adhere to. This briefing can be conducted through the Internet or over the phone.

Step 2: Application Forms & Affidavit

Short application form for assessing eligibility:

Schools are required to submit their details through the eligibility application form available on IAO's website. The form will give an overview of the applicant school, its basic structure, functions and other key factors, allowing evaluation of the school's eligibility for the accreditation.

Detailed application form & affidavit:

When the application form is received by IAO, the applicant school is then required to fill in and submit a detailed application form that covers details like the school's mission, and information about faculty, etc. This is reflective of the working operations, curriculum, strengths and weaknesses of the school as per accreditation standards. The school is also required to submit an affidavit on their letterhead duly signed by a notary public, stating all information submitted in the application form is correct.

Step 3: Candidacy Status

On the basis of all the submitted documentary evidence through the detailed form and letter, the school is evaluated for candidacy based on IAO's unique patented profiling system. The IAO will award schools with an accreditation Candidacy and provide the unique points profile.

The applicant school can communicate this Candidacy accreditation and points profile using IAO's logo on their printed and online official communications material. If the school meets all the criteria, it will be granted accreditation. After gaining accreditation the school can use IAO logo to confirm its accreditation with the association and use it for reference in its official documents.

A dedicated online account area is also set up for the members IAO's website.

Step 4: Towards full Accreditation

The last step to achieve full accreditation is the visit of IAO's representative to the applicant school's facility or office on a mutually agreed date. The IAO will evaluate educational system for full accreditation through physical location and/or online education provision system, through student involvement and through the IAO's proprietary variable.

Full accreditation will be awarded and the final points profile© will be granted to the applicant school based on IAO's evaluator(s') visit and assessment.

A recommendation report is also provided to the school to improve the program so it fits closer to the global education standards for students, boosting the school's Points Profile.

Accreditation Fee

IAO's comprehensive pricing structure covers full range of services. These charges cover a school's full evaluation process and maintains the accredited member's area, postage of key publications and provides reports on suggested improvements.

The following is the fee structure for elementary/primary and secondary schools to get accredited and improve its reputation and standards:

1. Elementary/Primary and Secondary School

Application fee	\$99 Refundable*
Candidacy status review	Free
Candidacy certificate	\$499
IAO official visit	\$1,999
Full accreditation	Waived
Full accreditation certificate	\$2,000
Annual charges	
Annual Charges for Full accreditation	\$1,000

* The fees will be refundable if the accreditation application is disapproved.



Contact



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